GRAMEEN JYOTI

1ST Edition: 2020-21



GRAMEEN JYOTI ACADEMY

An Institution of Learnings under CBSE Curriculum Estd. 2014

Registration No. Kamrup (R)-2021/FR/16-5

Dubjeni, Chhaygaon, Kamrup (Assam)-781124

E-mail: grameenjyotiacademy@gmail.com Wed: www.grameenjyotiacademy.com

Phone: 6000041282

School Prayer

MORNING PRAYER

God bless us and keep us always near,

And shine us citizens so dear.

God bless our parents, teachers, elders

And those who steer sculptors of our future

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Annual Report-2020-21

From the Desk of the Principal

The new academic year of 2020-21, filled with challenges but lived and conquered with hope, enthusiasm and accomplishments. This report is comprised of the achievements made during the year gone by and at the same time set the path for greater accomplishments in the years to come. It will also sing the tale of a new era in the field of teaching where classrooms were absorbed in the vast ocean of technology. Teachers and teaching methodologies saw a shift in the journey called Education. As the academic session of 2020-21 began with the uncertainties brought by the Covid-19 pandemic, we were certain about our goals. We planned to immediately shift to the online mode without letting time pass by. We began with uploading content on a daily basis through our School App. It will not be wrong to say that the shift to the online mode from the physical classes was possible with such a fast pace because of having our own school app. Complete Digitalization of the school was undertaken which transformed the entire school chores channel through the Information Technology, bringing in more transparency and enhanced communication with parents and community in the previous academic year. Having the school completely digitalized has in numerous advantages to the parents, teachers and the school itself. Our Parents can now keep a real-time track of the status of their child for Daily Attendance, Fee status, School Circulars and daily activities, etc. through the SCHOOL APP on Android and Apple mobiles. The extra advantage this year was getting the online platform required for classes integrated with our app so that teachers can use these platforms successfully.

In the month of June, a virtual orientation programme was organized for parents to give them out the information recording the execution of classes on an online platform. This included all the details like checking the invites in the diary note section in the early stages and later in the live Class Section icon of our School app. Parents also shared their various concerns questioning this mode of teaching as it was new for them too. Their queries included questions on exam patterns, syllabus completion, exposure of their ward to the gadgets and devices. Our research and preparation regarding these areas helped us to provide reliable solution to their queries. As the situation and scenario around was new, thus began the research on new and effective teaching methodologies. In the quest of finding new methodologies as the platform was completely new, the teaching faculty attended many webinars organized by various educational institutions in the month of May, June and July. These webinars helped the teachers to gain knowledge about various tools of online teaching as well as opened new gateways towards sensible learning. The sudden shift to the online made us aware of many challenges like the screen time for students should be optimal, the completion of syllabus will now require more smart techniques and understanding of the concepts through practical teaching will require more strategic planning. Amidst this discussion came the idea of making content-oriented video and thus was born the concept of our Digital Library, the You Tube channel of Om Public School was born. This took learning to another level with videos having the voice of their own teachers rather than any random content creators. Concept oriented videos made the e-learning possible even in the absence of teachers with the convenience of being at their homes. A true leader always guides us by setting an example. We will always consider ourselves fortunate as we have a young and dynamic leader, our principal, Ms. Vijeta Sinha. Ms. Sinha has been awarded the Rashtriya Shiksha Samman Puraskar at the Constitution Club, New Delhi for her contribution in the field of education and literacy. Her role as an emerging entrepreneur was recognized by Forever Star India awards 2021, the realsuperwoman awards. Her contributions to the organization have inspired all of us at O.P.S and will continue to motivate us to do our best every day. Learning is not only for students, but teachers also need to update themselves from time to time. We need to keep learning and evolving ourselves with time and the change in the environment around us. Teachers successfully attended many webinars including "the Time of transition" by Dr.Sanjeev Sahini, "Robotics and coding", "Assessment tools in online classes by CBSE", "Pre-primary teaching methods and tech niques" by Ms.Padma Priya Paramasukam to name a few. The personal and professional growth of a person adds values to his dreams. In this row Ms. Shruti Saxena has successfully completed the Pratham PraveshikaPariksha in Music from the Akhil Bhartiya Gandharva Vidyalaya Mandal, Mumbai. O.P.S believes in taking pride and celebrating the growth of each member in the organization. Celebrations play an important role in the life of a stu-dent. Celebrations bring the students or the children closer to each other's cultural beliefs and traditions to develop respect and understanding for each other's customs and traditions. Before we felt this was going to pose a hurdle, we came up with the idea of celebrating festivals through videos based on one or the other theme. And in no time O.P.S was ready with the first celebration video glorifying the "Mother's Day". An auspicious occasion to mark the beginning of virtual celebrations! All the digital videos and celebration videos are available on the YouTube channel of Om Public School. The month of June saw the celebration of the International Yoga Day. "Yoga", a discipline to improve or develop one's inherent power in a balanced manner! The International Yoga Day was celebrated on 21st June through on a virtual platform with the theme of "Healthy Mind, Healthy Souls. As we believe that Yoga is for everybody, we had an overwhelming participation from parents and students alike. This session aimed at highlighting the importance of Sun salutations and the correct way to perform it. It was gratifying to see students perform these asanas with their parents besides them. The event has once again enforced our belief that any form of exercise is the most apt way to begin a day. We have often heard that participation holds more significance than all that matters. To take part is what counts in competition and lessons of victory and defeat are what we get in return. This environment was sufficiently created through monthly competitions such as Mono-acting, Role play, quiz competition, Dessert chef, painting competition, Drawing and Poster Making competitions conducted throughout the year. Our students took part in all these competitions with great zeal and zest. In the monthly activities held, students learn various craft ideas and have a chance in hand to brush up their creativity. They have successfully learnt to reuse many of waste and recycle them into new things with a changed face value. The Academic year of 2020-21 also saw the addition of some very interesting areas to our curriculum. The sessions like life skills, Duniya Dekho (Grade 4 on-wards) was introduced. The intention behind these additions was the overall grooming of a student. Life skill is often thought of as skills required to save our life like swimming in case of an accident in water or driving amongst many others. Here we wish to make our students aware that every skill which makes you independent and your life easy is a life skill. The life skill session started with a beautiful concept of having gratitude within ourselves so that we can withstand difficult circumstances in our life and ever think of giving up. The activities like gratitude jar, positivity poster, cleaning up your room, effective time management, tricks and tips to study better, table manner, tying own shoe laces, session on personal hygiene which was the demand of the hour, were some of the topics covered in the academic year of 2020-21. Duniya Dekho was completely a new concept in terms of content and the techniques used for execution. Since we all were facing a different kind of situation that was entirely where the access to the world outside was limited to only Television sets or internet. The freedom to move around, plan trips to various locations were completely out of question. The circumstances around us at that time lead to the birth of this concept. The fundamental idea was to take the students to a new location in every session that would entertain them as well as enrich them with knowledge about various parts of the world. The session was conducted with the help of Google Earth, videos and Power point presentations. The introductory session was a trip to the infamous "Disney Land", favorite destination of children of all age groups. These sessions definitely lead to an increase in the general awareness of students. Some celebrations or festivals are the most awaited one like Diwali. In the school campus it is often celebrated on a large scale but since it was a time of a pandemic around us, we had to come up with some ideas to celebrate through virtual platform. This was the occasion where the first play was recorded with students playing various roles depicting the tale and teachings of Ramayana. The skit made the celebration a huge success as it was an achievement in itself. Just when everybody thought that sports will not be a part of this Academic year as it seemed impossible to conduct such an event on a virtual mode. As we say "where there is a will, there is a way", our Annual Sports, "Urja 2020-21" was a huge success in terms of organization, participation and enthusiasm. Students from Nursery onwards participated with all their might and strength. The events held were selected keeping in mind various factors like the participants being at home and monitoring through the camera so as to en-sure complete justice to the same. Students displayed their enthusiasm by participating in Yoga, planks, skipping and even in memory games. We also had games like balloon bursting and dance for our ever-supportive parents. It was one such fantabulous event. From dance performances to plays and musical events to speeches, the school annual day is one day that is eagerly anticipated by children and parents alike, every year. Our Annual Day for the academic session 2020 21, was organized on 20th February'2021. The entire event was based on the theme "Spasmodic" The theme highlights the year flow of 2020. It was spasmodic as we all could feel the jerks introduced by the widespread of Covid-19 virus and the havoc caused by it in our lives. Spasmodic also represents the spirit shown by each one of us in battling the pandemic and emerging out stronger and united. The virtual Annual Day saw some magnificent performances of students along with their teachers. The entire pro-gram was scripted, rehearsed and recorded with great efforts by our efficient team of teachers. As the year 2020 was different from other years in terms of the distraction, loneliness and mental pres-sure it added to the otherwise normal life, we took special efforts to talk to our children and Parents. The students who were not able to concentrate in the ongoing classes or were facing any other issue like anxiety; short online sessions were organized for them. A follow up was also taken by the teachers after such sessions. Assessment is a key component of learning because it helps students learn. We also believe that students bring a variety of learning styles, previous knowledge and skills and abilities to the learning environment as do the teachers. There-fore, we believe that assessment tools and strategies should be able to take this diversity into account in order to obtain a fair

estimation of their learning. Keeping this in mind, the assessment patterns are carefully designed and executed. The final exams were concluded in the month of March'2021. The result of the examination was also communicated to the parent in the same month. O.P.S has always entrusted the power of wisdom, knowledge and common sense. We believe in the innate capacity of every child, given the right environment with veracious guidance, no child shall remain untouched by victory. Excellence shall be achieved, not only in academics, but in every facet of life. We work hard every day to achieve what we believe in "Education, Ethics and Excellence". Towards the end I thank the supportive management whose continuous support to the ideology of education has enabled the school to come this far. Teachers and the entire staff members also deserve applause for the tireless efforts in implementing the route map of imparting quality education here. I also extend my heartfelt thanks to the parents of our students who have shown unflinching faith in us by giving us the profound opportunity to transform their children into truly useful citizens of the future world. With that, let us foresee a world of universal singularity where our children are going to be the propellant of this change and the world shall be a beautiful place to live! Thank you all!

> Mr. Ananto Rabha Principal Grameen Jyoti Academy

Credits

Concept & Visualization: Mr. Ananta Rabha, Principal

Magazine Designing & cover: Ms. Archana Kumari Daloi

Ms. Ritamoni Das

Chief Editor: Mr. Priyam Das

Photography: All Teachers

Content: Teachers

Students



From the Chair of the Secretary

Our Mission is to provide a safe and disciplined learning environment that empowers all students to develop their full potential. We feel strongly about helping to build leaders that have the ability to succeed in whatever endeavor they undertake. Winning is not always the measure of success. Our students understand the "Win, win" philosophy and use it in their daily life. Common standards keep us focused on learning appropriate content and preparing our students to graduate. Last but just as importantly, setting examples for our students of meaningful and lasting relationships will go with them throughout their lifetime. Students come from several small communities which are more or less similar economic status. They are from diverse communities from around Chhaygaon, Bangaon, and Rampur development blocks. There are also students from other areas.

In a consistently safe and healthy environment, all students can become responsible, respectful, and resourceful. We believe students learn best when actively engaged in the learning process. Education is a collaborative partnership involving school, family, and community. At Grameen Jyoti Academy, we strive to build lasting relationships among students and staff that encourage open discussion and provide activities that develop our students' strengths

The genesis of the school is that it came into existence in the year 2014-15 when the board of Grameen Sahara decided to start one more step in formal education in its area of operation. There was a public demand to start a school under CBSE curriculum and as a response GJA was set up with very high motivation and expectation.

Grameen Sahara set up GJA to aim to harness the immense potential of the students by imparting true knowledge, right experiences and there by transforming them into dynamic forces for social change and development. This school builds a community which promotes the importance of shared values, where we seek to encourage a real enthusiasm for learning and a spirit for enquiry. The school was founded at the aegis of Grameen Sahara Ngo that has endeavored to address multiple social and economic issues in the region. It is situated at a distance of 25 km west from Guwahati Airport. GJA firmly based in secular principles is a happy place, vibrant and forward-looking school in the region. The school's commitment is to provide the very best all-round education here. At the core our belief is that every individual has talents to be discovered and nurtured and that our challenge is to develop this while preparing our students for their future beyond school.

VISION

Our vision is to develop well rounded, confident and responsible individuals who aspire to achieve their full potential. We will do this by providing a welcoming, encouraging, happy, safe, intellectual and supportive learning environment in which everyone is equal and all achievements are celebrated.

MISSION

Our Mission is to provide high quality education and childcare in a safe, respectful and inclusive environment that builds a foundation for life-long learning. We work together to build a nurturing environment focused on maximizing each child's sense of wellbeing and acquisition of skills for life -long learning.

MOTTO

Success Inspires Success strength grows from strength. The school motto serves as a constant reminder to the school community of students and teachers that small successes will motivate the individual to strive for greater achievements.

Sri Sarat Chandra Das Founder/Secretary Grameen Sahara

What is Maria Montessori recommends for teaching writing skills......

'Education is not something which the teacher does, but natural process which develops spontaneously in the human being. It is not acquired by listening words, but in the virtue of experience in the child act on his environment. The teacher's task is not to talk, but prepare and arrange a series of motives for cultural activity in a special environment made for the child.". Maria Montessori. Maria Montessori's philosophy to foster the writing skills in a child: The 3 parts of processes of learning and the 5 steps to learning. According to Maria Montessori the process of learning has three parts: 1.the brain 2.the senses and

3. The muscles

All the above three mentioned must cooperate for learning to take place.

According to Maria Montessori there are five steps to learning _

- 1. Observes demonstration
- 2. Partcipating stage
- 3. Practice
- 4. Eureka moment
- 5. Performance.

Ms. Ranju Rani Kalita.

A teacher's story

A teacher plays an important role in developing a student like a farmer from Sowing to harvesting. Parents give birth while a teacher gives shape and size. Parents give clothes while a teacher shows the fashion. Parents give opportunities while a teacher can give motivation. A teacher's life is not full of happiness but the success of their raised students can make their life fulfilled and proud. There is no difference between a teacher of ancient times and a modern teacher, their body is same but maybe their clothes are different. Teachers are like rays of sunlight and a student must be waiting for it to come. The teaching of a teacher is like drops of water falling from the sky and a student should wait for it without an umbrella. Moreover a teacher was once a student and now also they would stand up if they would see their teacher coming their way. A good student can learn from a bad teacher but sometimes a good teacher is unable to bring a bad student in a correct path. Learning is worship and a teacher is the angel who shows the path of devotion. As usual a morning prayer can be seen in a temple but we do our morning prayer at school, hence it is proved that the school is the temple itself. The school is not a place that a student comes with their back pack, taking all the useful Books, instruments or Tiffin, but they should bring their confidence, a willingness to do something A good sense of humor and an empty space to store the words of their teachers.

> Thank you, Priyam Das

प्राथिमक स्तर पर बच्चों को पढ़ना सिखाने की शुरुआत करने के लिए रोचक कहानी को महत्व देना चाहिए। क्योंिक बच्चों को कहानी के माध्यम से सिखाना आसान होता है। प्राथिमक स्तर पर बच्चों के लिए मातृभाषा में शिक्षा होना ज्यादा प्रभावी हो सकता हैं। क्योंिक पहली बार विद्यालय में आने वाला बच्चा आने शब्दों के अर्थ और उनके प्रभाव से पिरचित होता है। वह शब्द अगर मातृभाषा में होता है तो उनके लिए आसान हो सकता है। प्राथिमक स्तर पर बच्चों के पाठ्य-पुस्तकअगर पिरवेश से जूड़ा हो तो ज्यादा फायदेमंद हो सकता हैं। किसी भी विषय अगर बच्चे को सिखाना हो तो रंगीन चित्र के माध्यम से उन्हें सिखाना आसान होता है। क्योंिक प्राथिमक स्तर पर बच्चों को उनके हिसाब से पढ़ाना बेहतर है।

प्राथमिक स्तर पर बच्चों को सिखाने की एक बेहतर तरीका है खेलकूद। क्योंकि बचपन में ही खेलकूद से बच्चों का शारीरिक, मानसिक, सामाजिक, संज्ञानात्मक विकास होता है। खेल आधारित शिक्षा उनके लिए अधिक कार्यशील और सक्रिय माध्यम होता है।

GITIKA DAS

Students' Treasure

Mother Teresa

Mother Teresa was a Great personality, who spent her entire life in serving of poor. She was born on 26th August 1910, in Skopje, North Macedonia.

In the age of 18 years, she came to India as a nun and the she decided to stay here and

serve the poor forever. She found the "Missionaries' of Charity" in 1950 to help the poor and diseased people. She is the saviour of humanity due to her selfless service to humanity. She was awarded Padma Shri in 1962 and Bharat Ratna in 1980. She was awarded the Nobel peace prize in 1979 for the service to charity and poor. She changed the lives of thousands of people. She was died on 5th September 1997, at Kolkata in India.



Pragyalika Das Class-IV House-Red

Facts

- 1. The cow is considered sacred in the Hindu Religion in India. They believed that each cow contain 330 millions of gods and goddess.
- 2. The full form of INDIA is Indian National Developmental Inclusive Alliance. Recently, INDIA has been coined as an acronym for the opposite party alliance in India. However as such there was no full form of India.
- 3."I am is the shortest complete sentence in the English language"
- 4. The weight of a person is six times lower on the moon than on earth.



- 5. AB Negative is the rarest blood type.
- 6. Water can boil and freeze at the same time.
- 7. 100 is a perfect square number and its square root is 10.

 $8.\,Dog$ noses are at least 40 times more sensitive than humans.





Kalpana Chawla

Kalpana Chawla was an Indian -born American astronaut and aerospace engineer who was the 1st women of Indian origin to fly to space. She first flew on space shuttle Columbia in 1997 as a mission specialist and primary robotic arm operator. She was born in 17th March, 1962 in Karnal, East Punjab, India. In 1988, Kalpana Chawla started working as a NASA Ames Research Center in the area of powered- lift computational fluid dynamics.



She died in 1st February 2003, in Texas, United States.

Emon Nath, Class IV Green House

The Life after Death

As we know, death is the end of a human life but it also caries many other questions and queries in different mythologies. Normally death occurs when the heart stop beating.

At death, the body ceases to function and decays, but the soul of everyone is immortal and will be judged immediately. The soul of those who are faithful to God will be purified and go to live with God in heaven. However the soul of anyone who has derided God will spend eternity separated from God in hell. So, death is a normal part of life. It is the normal cycle of nature, of all living things. Everything, everyone lives and dies.

If we live, we live for the lord and if we die, we die for the lord. There are also many theories on afterlife but it is not perfectly mentioned in any mythology. Even though our scientist are also searching for it.

Tamanna Das

Class- V

Assam's History

The history of Assam has passed several stages of development to reach to its present state. The history of Assam can be divided into four (4) eras. The ancient era begin in the 4th century with the mention of Kamrupa in Samudragupta's inscriptions on the Allahabad pillar and the establishment of the Kamrupa Kingdom.

Jubaraj Mali House- Red Class VI

Women Empowerment

In this 21st century, women empowerment is the biggest problem and a bigger statement to look forward. I am a girl child and I have got the opportunity to get educated due to my parents, as this symbolizes that parents can create a great change in women empowering. Even, in this 21st century, we found many parents who are against educating their daughters. Therefore, all the parents



have their responsibilities to help their daughters get empowerment. And again if I come to the point of giving respect to a woman or a girl, then I would like to say that "Respect Woman" is a huge word use by all men, but is followed by a few. So thereby, I would kindly request all of my classmates, seniors, juniors and those who will be reading this, please try to empower a girl or a woman and to work on it as this is a big issue that a woman face in her day to life. And it is our responsibilities as students to make the future world better. And ever before disrespecting woman or a girl, we should think of the women that are present in our homes. As we all have a mother at home because of whom we got to see this beautiful world and surely we have got a sister at home who is always being nice to us. And this is how a woman plays a great role in everyone's life. As we all know, without a girl child, a boy child can never take birth in this world. Same as without empowering a woman or a girl, their life in this world is worthless. So, we should stop misdeeds against women and try to make a change in this world.

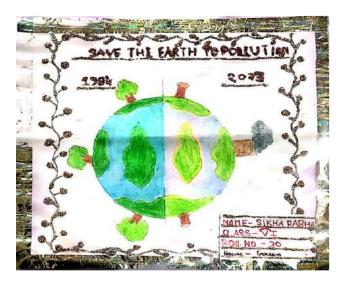
NILANJANA KASHYAP Class-VI (BLUE HOUSE)

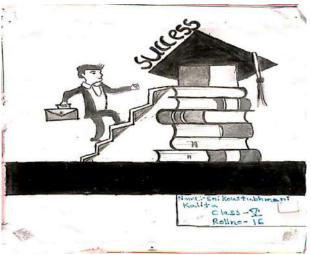
Without peace, all other Dreams vanish and are reduced to ashes-



Jawaharlal Nehru

Picture Gallery







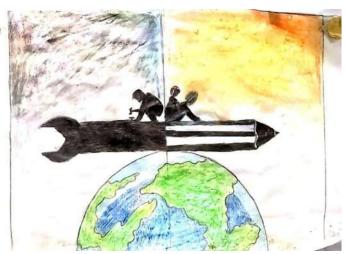






Photo Gallery























Republic Day-2021



Rongali Bihu Celebration



Little kids in Fancy Dress

Prayer before leaving school

O God, grant us that we may remember

What we have learnt today

Save us from all dangers on our way.

Teach us to do the things we should

To be to other kind and good.

In all we do at work and at play

To grow more loving everyday